

French progression and assessment framework

Year 3

Understand a few familiar spoken words and phrases - e.g. the teacher's instructions, a few words and phrases in a song or a rhyme days of the week, colours, numbers.

Say and repeat single words and short simple phrases – e.g, greeting someone, saying oui, non, s'il vous plait, merci,,naming classroom objects, days of the week, saying what the weather is like.

Can recognise and read out a few familiar words and phrases - e.g.,from stories and rhymes ,labels on familiar objects, the date, the weather.

Can write or copy simple words or symbols correctly - e.g. numbers, days of week, colours, classroom objects, a shopping list.

Year 4

Understand a range of familiar spoken phrases - e.g basic phrases concerning myself, my family, my school, the weather.

Answer simple questions and give basic information eg saying where I live, whether I have brothers and sisters, whether I have a pet, when my birthday is, how old I am, saying the date.

Can understand and read out familiar written phrases eg simple phrases, weather phrases, simple description of objects, someone writing about their pet.

Can write one or two short sentences to a model and fill in the words on a simple form- e.g.personal information, where I live, how old I am, holiday greetings by e-mail or on a postcard.

Year 5

Understand the main points from a short spoken passage made up of familiar language. - e.g. a short rhyme or song, a telephone message, announcement or weather forecast.

Ask and answer simple questions and talk about my interests - e.g. taking part in an interview about my area and interests; a survey about pets or favourite foods; talking to a friend about what we like to do and wear

Understand the main point(s) from a short written passage in clear printed script - e.g. very simple messages on a postcard or e-mail or part of a story.

Write a few short sentences with support using expressions which they have already learnt - e.g. a postcard, a simple note or message, an identity card.

Year 6

Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences, sentences describing what people are wearing, what they are doing, an announcement or message.

Take part in a simple conversation and express opinions - e.g. discussing a picture with a partner, describing colours, shapes and saying whether I like it or not; asking for and giving directions; discussing houses, pets, food.

Understand the main points and some of the detail from short written texts in familiar contexts - e.g. three to four sentences of information about my e-pal; a description of someone's school day

Write a short text on a familiar topic, adapting language which they have already learnt- e.g. three to four sentences for a wall display; a simple e-mail message.