

Kestrel Class presents

TERM 1:



Maths will include reading and writing numbers up to one million, rounding, negative numbers, all four operations (addition, subtraction, division and multiplication) in context.

Statistics will involve interpreting and constructing line graphs, pie charts and timetables. Linking the line graphs to science investigations. As well as understanding average (mean).

Art and Design. We will be studying Hokusai displaying our printing in the reception area.

MFL (Modern Foreign Language) we will be exploring French by telling stories. .

BANG! In groups, the children will be making different volcanoes, researching the key information and presenting them to the rest of the class.

We will also look at how earthquakes, tsunamis and work across the world.

Geography

Science work will focus on 'Matters changing State.' We will make an 'ice-slush volcano', observe changes throughout the day and recording the outcomes, making conclusions. We will also explore the water cycle. Thus developing our understanding of what happen when a solid, liquid or gas when heated and cooled. What happens to a chocolate volcano.

In **Music** we will be rehearsing and performing the songs for our Harvest Service.

PE Mondays and Wednesdays.

English.

Our class book this term will be Kensuke's Kingdom, by Michael Morpurgo.

Our writing will include narrative links to adventure stories, as well as exploring Kensuke's Kingdom.

We will become journalists reporting on active volcanoes- will it be good news or a disaster?

Cross curricular writing with our topic will include:

Explanation texts for how volcanoes work.
Writing up Science experiments
Instructional writing for making soup, ready for Harvest.

There will be regular lessons on spelling, punctuation, grammar and handwriting.

I.T will explore data bases, linking with Maths.

Online Safety is on-going.

Religious Education.

The value of the term is Friendship.

We will be considering what it means to be a Jew, as a mini topic towards the end of term.