

LITERACY

- To write narrative based on the story 'Escape from Pompeii'
- To develop atmosphere by showing rather than telling
- To follow instructions on how to make an edible Roman road
- To write a set of instructions on how to become a gladiator champion
- Weekly BIG writes based on our topic

TOPIC

- Imagine life during the Roman invasion of Britain
- Make a comic story about Boudicca and learn a humorous song
- Research the importance of the Roman city of Bath and turn our classroom into a Roman bathhouse!
- Discover the differences between roundhouses and villas.

MATHS

- Multiplication and division - formal written methods
- Strategies for problem solving using bar models
- Measurement - Money
- Statistics

RE

Theme: Passover

Key Question: How important is it for Jewish people to do what God asks them to do?

Religion: Judaism

SCIENCE

- To recognise that dark is the absence of light
- To understand what a light source is
- To notice that light can be reflected from surfaces
- To investigate how shadows are formed

ICT

- E-Safety
- Word processing skills

PE

- Football
- Gym
- Orienteering

The BIG Question

Is it ever right to lie?

PSHE

- Truth - We will reflect upon the concepts of truth and deception and how that we are all faced from time to time with choices.

ART/DT

- Design and make a Roman floor mosaic
- Make a Roman shield and complete some soldier drills!
- Make an aqueduct model and test it with running water

Rotten Romans

Chough Class Term 3