

## LITERACY

- Our class book this term will be *The Wind in the Willows* by Kenneth Grahame.
- We will use real experiences to write setting descriptions of the river and the Wild Wood.
- We will write an informal letter from Mole to his Mum, telling her about his adventures with Rat.
- We will also write a diary entry in the character of Mole or Rat.
- We will use persuasive language, in a formal letter from Rat and/or Badger to the Judge, persuading him to set free/imprison Toad.

## TOPIC

- We will learn what rivers actually are, some of the forces that help create and shape these important features, and the effects they have on the world around them.
- We will learn about the formation and features of a river.
- We will follow a river's journey to the sea and discover the role of the water cycle.

## MATHS

- Fractions
- Decimals
- Shape
- Time

## SCIENCE

Our planet is full of beautiful plants and remarkable animals, it is an incredible world of living things, but what is special about something that is alive? Our task is to create an amazing interactive book that explains all about our incredible world of living things. We will discover how living things are grouped according to their features.

## RE

**Theme:** People of God  
**Key Question:** What is it like to follow God?  
**Religion:** Christianity

## MUSIC

We will compose contrasting music to represent the river and the Wild Wood.

## ICT

We will use Microsoft Word to present our letter writing correctly.

## PE

- Football
- Swimming

## The BIG Question

What does *The Wind in the Willows* teach us about friendship?

## PSHE

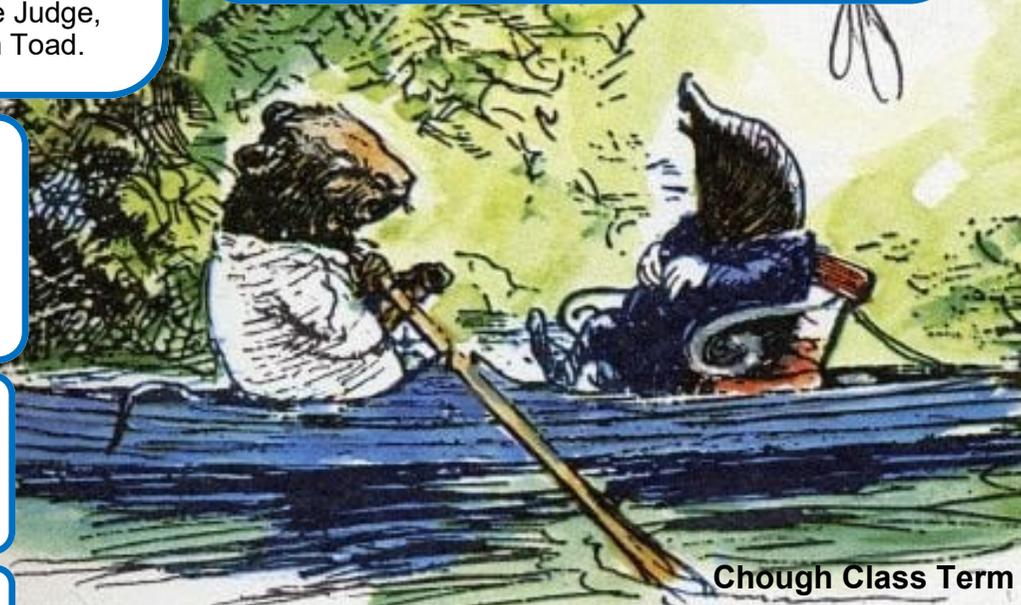
**Forgiveness**  
What does it mean to forgive someone?

## FRENCH

Body parts and colours.

## ART/DT

- We will work in small groups to create a collage of a river.
- We will learn how to make exciting pop-ups, spring outs, lift-up-flaps and turning wheels for an interactive book in science.



# The Wind in the Willows