

## HOMWORK GRID

### Year 4 Term 3 - The Wind in the Willows

Please complete the pink activities every week. Complete one of the other activities each week and record it in your book. Please remember to number each activity when you do it. Challenges are optional but you are encouraged to have a go!

I read from my book and recorded it in my reading record.	I listened to a story teller.	I told the time.	I practised my spellings.	I practised my times tables.
<b>NUMERACY</b>				
<p>1. Write these numbers as Roman Numerals.</p> <p>34 57 99 150</p> <p><b>Challenge</b> Design a poster to help others learn their Roman numerals!</p>	<p>2. Record the answer in your book.</p> <p>Count back 7 from 5. Count back 8 from 2. Count back 5 from -2.</p> <p>Count on 6 from -2. Count on 10 from -1. Count on 15 from 15.</p>	<p>3. Use a written method to work out:</p> <p><math>96 \div 6</math> <math>84 \div 6</math> <math>52 \div 4</math> <math>96 \div 8</math></p> <p><b>Challenge</b> <math>942 \div 3</math> <math>880 \div 5</math> <math>201 \div 3</math> <math>348 \div 4</math></p>	<p>4. On a calm day, a wind turbine spins 12 times per minute. How many times would it spin in:</p> <p>- an hour? - a day? - a week?</p> <p><b>Challenge</b> Repeat the investigation on an average day which is 15 spins and a windy day, which is 20 spins.</p>	<p>5. Work out.</p> <p><math>3.4 \times 10</math> <math>43 \div 10</math> <math>4 \div 10</math> <math>8.7 \times 10</math></p> <p><b>Challenge</b> <math>6.3 \times 100</math> <math>74 \div 100</math> <math>23 \times 100</math> <math>4 \div 100</math></p>
<b>LITERACY</b>				
<p>6. Choose a river in either the United Kingdom or in another part of the world. Write a fact file about it. You could include pictures and diagrams.</p> <p><b>Challenge</b> Find the main rivers in each continent.</p>	<p>7. Choose one of the characters from The Wind in the Willows and write a fact sheet about that animal.</p> <p><b>Challenge</b> Write an information report about your chosen animal. Include paragraphs, subheadings, technical vocabulary and fascinating facts.</p>	<p>8. Find definitions for these words linked to rivers: banks, current, delta, erosion, estuary, floodplain, meander, mouth, river bed, source.</p> <p><b>Challenge</b> Draw a picture of a river showing some of the features above. Label our drawing.</p>	<p>9. Think of another adventure for Toad and his friends. Write a comic strip about it.</p> <p><b>Challenge -</b> Instead of a comic strip, write a short story. Don't forget to include a beginning, middle and end.</p>	<p>10. Make a poster explaining the water cycle – try to make it bright and eye-catching!</p> <p><b>Challenge</b> Label your diagram with these terms in the correct order: precipitation, collection, condensation, evaporation.</p>
<b>READING</b>				
<p>When you have finished your reading book, pick one activity from below. Don't forget to record the title of the book and the activity you have chosen. You must do a different activity each time.</p>				
<p style="text-align: center;"><b>HOT SEAT</b></p> <p>Write 5 questions you would like to ask one of the characters and think about how they would answer them.</p>	<p style="text-align: center;"><b>BOOK REVIEW</b></p> <p>Write a book review. Would you recommend it to a friend?</p>	<p style="text-align: center;"><b>WORD SEARCH</b></p> <p>Find ten interesting words the author has used and record them.</p>	<p style="text-align: center;"><b>WHEN &amp; WHERE</b></p> <p>Draw and label a picture of one of the key settings in the story.</p>	<p style="text-align: center;"><b>COMIC STRIP</b></p> <p>Choose the five most important events that happened in your book and turn them into a comic strip.</p>