School Improvement Plan Overview 2026/27

School – St Thomas a Becket Primary School					
Leadership and Governance	**Curriculum and Teaching**	**Attendance and Behaviour**	**Achievement**	**Inclusion**	**Early Years**
Implement a consistent whole-school oracy strategy to strengthen communication and learning across the curriculum Align governance structures and processes with the new EQUA Mead plan for governance	**Introduce and embed the HfL Essential writing curriculum to secure high-quality writing provision across the school** Embed spelling and handwriting curricula to secure strong foundations for writing *Refine and embed the EQUA Mead Essentials of Teaching and Learning to ensure consistently high-quality teaching across the school and consistent implementation of the curriculum* *Strengthen mathematical fluency and reasoning through a mastery approach built on secure foundational knowledge*	Strengthen consistency in the implementation of the behaviour curriculum to ensure high expectations at all times *Improve attendance and reduce persistent absence, particularly for vulnerable pupils and those accessing flexi-school arrangements*	**Raise attainment for disadvantaged and pupil premium pupils through targeted training and precise intervention** Increase the proportion of pupils achieving greater depth in reading, writing and maths through high-quality teaching and robust pupil progress processes	Develop consistent and inclusive learning environments to reduce cognitive load and support all learners, in line with the school's universal offer	**Enhance outdoor learning provision to provide high-quality, purposeful learning experiences** Introduce the Maths Champions programme in pre-school to build strong foundations in early mathematical development Embed a forensic approach to early writing, including the implementation of HfL Essential writing
Personal Development and Wellbeing	**Safeguarding**	**Church School**			
Implement a systematic approach to tracking participation in personal development and ensure equitable access for vulnerable pupils	Embed statutory requirements for allergy management and Benedict's Law through comprehensive staff training	Implement and embed the Wiltshire agreed syllabus within the RE curriculum Increase opportunities for pupil leadership, enabling pupils to lead change based on their interests. Participate in AYLA programme through SBDE *Continue to embed spirituality across the curriculum through planned and monitored opportunities for reflection, awe and flourishing*			
Areas for development from last inspection:					

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OFSTED:

- In some subjects the curriculum is not implemented with enough precision to adapt learning and deepen pupils' knowledge and understanding. As a result, some pupils do not build their knowledge as well as they could. The trust needs to ensure that learning is adapted when necessary to enable all pupils to progress as well as possible through the curriculum.
- Assessment is still being developed in some subjects. It is not yet used well enough to check that pupils have remembered the knowledge they have been taught. As a result, some pupils do not build their knowledge well enough over time. The trust needs to ensure that assessment is used effectively across all subjects and use this information to inform future learning.

SIAMS:

- Identify and plan for opportunities to promote the development of spirituality throughout the curriculum. This will enable pupils to flourish in their spirituality
- Encourage pupils to be proactive leaders of change, based on their own interests. This will enable them to express their own voice and become more effective agents of change