

St Thomas à Becket C of E (Aided) Primary School
KS1 Geography Skills Progression

Coverage	Year 1	Year 2
Locational Knowledge	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Name and locate the world's seven continents and five oceans.
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use developing language skills as outlined below.	Understand and be able to talk about and explain relevant geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use developing language and skills as outlined below
Human and Physical Geography	Identify seasonal and daily weather patterns in the United Kingdom. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: -key physical features, including: forest, hill, mountain, soil, valley, vegetation, -key human features, including: city, town, village, shop, farm, house.	Use basic geographical vocabulary to refer to: □ key physical features, including: beach, cliff, coast, sea, ocean, river, vegetation, season and weather □ key human features, including: factory, farm, house, office, port, harbour and office
Geographical Skills and Fieldwork	Use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple fieldwork and observational skills to study the geography of their school and its grounds Use locational and directional language near, far, left and right	Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage. Use simple fieldwork and observational skills to study the geography of of the schools surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

St Thomas à Becket C of E (Aided) Primary School
LKS2 Geography Skills Progression

Coverage	Year 3	Year 4
Locational Knowledge	<p>Locate and name the continents on a World Map.</p> <p>Locate and name the countries making up the British Isles, with their capital cities.</p> <p>Start to locate and name European countries</p> <p>Name major hill ranges, mountains and rivers of the UK.</p> <p>Name main Wiltshire cities, rivers and find Salisbury Plain on a map.</p>	<p>Locate the main countries of Europe inc. Russia.</p> <p>Identify capital cities of Europe.</p> <p>Identify longest rivers in the world, largest deserts, highest mountains.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</p> <p>Locate and name the main counties and cities in/around Wiltshire.</p>
Place Knowledge	<p>Be able to talk about the main similarities and differences between a region of the UK, a region in Europe or North or South America.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country or North or South America</p>
Human and Physical Geography	<p>Describe and understand key aspects of physical geography including rivers and the water cycle, excluding transpiration.</p> <p>Know the difference between a village, town and city.</p> <p>Why did (early) people choose to settle there?</p>	<p>Be familiar with some key aspects of physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts, volcanoes and earthquakes. Start to be able to describe and understand some of these.</p> <p>Begin to be able to talk about the different land use rural, suburban and intercity spaces.</p>
Geographical Skills and Fieldwork	<p>Use maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, 4figure grid references. A developing range of basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>

St Thomas à Becket C of E (Aided) Primary School
UKS2 Geography Skills Progression

Coverage	Year 5	Year 6
Locational Knowledge	<p>Locate the main countries in Europe and North or South America. Locate and name principal cities</p> <p>Locate and name some main counties and cities in England.</p> <p>Be able to compare land use maps of UK from past with the present, focusing on land use.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian</p>	<p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers.</p> <p>Understand how these features have changed over time.</p>
Place Knowledge	<p>Be able to compare a region in UK with a region in N. or S. America and describe significant differences and similarities.</p> <p>Compare 2 different regions in UK rural/urban.</p>	<p>Be able to compare a region in UK with a region in N. or S. America with significant differences and similarities and explain these similarities or differences.</p> <p>Understand some of the reasons for similarities and differences.</p>
Human and Physical Geography	<p>Be able to describe and understand some key aspects of physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts, volcanoes and earthquakes.</p> <p>Be able to describe and understand some key aspects of human geography including trade between UK and Europe and fair/unfair distribution of resources (Fairtrade).</p> <p>Start to understand the importance of the distribution of some natural resources i.e food and water.</p>	<p>Describe and understand key aspects of : physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts, volcanoes and earthquakes.</p> <p>Be able to describe and understand key aspects of human geography such as trade between UK and Europe and fair/unfair distribution of resources. (Fairtrade).</p> <p>Be able to talk about the importance of the distribution of natural resources i.e food, water, energy and minerals.</p>
Geographical Skills and Fieldwork	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use the eight points of a compass, 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Able to use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied.</p> <p>Extend to 6 figure grid references. Have an understanding of latitude and longitude. Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Able to talk about and explain what their fieldwork shows.</p>