

## Curriculum Intent

**Our Curriculum Intent statements for each subject area are:**

**English:** *To deliver an exciting, innovative Literacy curriculum which enables and empowers children's written and oral communication and creativity.*

**Maths:** *For every child to develop a sound understanding of Maths, equipping them with the skills of calculation, reasoning and problem solving that they need in life beyond school.*

**Science:** *To develop children's scientific knowledge and understanding of the nature, processes and methods of science, for now and the future.*

**Humanities and Arts:** *To develop children's experiences and understanding of Geography, History and the Arts, inspiring and igniting their curiosity about the wider world.*

**PE:** *To develop children's experiences and enable them to achieve personal successes, the appropriate skills and confidence to partake in all sports.*

**ICT:** *To develop children's experience and understanding of ICT, preparing them for jobs of the future.*

**PSHE:** *To develop children's understanding of PSHE and provide them with a foundation of life skills across all contexts (home/school/community) and time spans (primary/secondary/later life).*

**EYFS:** *Working in partnership with parents to encourage independent, happy learners who thrive in school and reach their full potential.*

We use our core Christian Values of Friendship, Forgiveness, Respect, Truth, Thankfulness and Perseverance to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

	<b>Truth</b>	<b>Perseverance</b>	<b>Respect</b>	<b>Thankfulness</b>	<b>Friendship &amp; Forgiveness</b>
<b>The learning environment</b>	Everyone in our school community will understand the need to challenge prejudice, to stand up for what is right and to develop their own moral compass to follow.	By supporting everyone to face challenges, have aspirational targets and approach situations with positivity and enthusiasm we ensure that we will all develop the resilience and skills we need to deal with situations for the rest of our lives.	By treating each other with respect, love and understanding, whilst setting the highest standards of behaviour and learning, we ensure that we will all grow in respect and tolerance, and will feel worthy in our own lives.	Staff and children have frequent opportunities for reflection and appreciate the learning environment and the opportunities the teachers and staff in school enable us to have.	Our school community is based on love, support and care. Our nurturing environment ensures staff and children will enjoy learning together and developing friendships through shared experiences. By supporting our friends and tolerating individual's differences we forgive each other when mistakes are made.
<b>Philosophy and Theology (RE)</b>	Children will understand the fundamentals of faith (especially Christian) and non-faith traditions and why these are important to people. They will defend the rights of others to be true to their own beliefs and viewpoints and will understand how maintain freedom and tolerance in society.	In their learning, children will keep going when forming their own philosophy even when challenge and will persevere to defend tolerance and respect in our society.	Through listening to others, children will gain a tolerance and respect for other viewpoints and will learn to value and respect different cultures, faiths, viewpoints and traditions.	Children will be thankful for the time and freedom to explore concepts, ask difficult questions and being able to form their own beliefs without prejudice and in a safe and nurturing environment.	Children will find friendship in the exploration of traditions and viewpoints through the experiences of other cultures, places of worship, foods and traditions. They will demonstrate their understanding of prayer as a form of asking forgiveness.
<b>English</b>	Pupils will find ways to express their own views as they continue on their journey of ambitious, lifelong learning.	Children will approach the editing and improving of their literacy skills in a positive manner. They will have a willingness to move their leaning forward to enable them to express their own thoughts and to interpret those of others,.	Children will understand how to respond to a range of genre. They will learn how to communicate their own views and how to respond to those of others in a courteous and respectful manner.	Children will be thankful for the range of literature they are exposed to, and the windows into different worlds which this brings.	Children are able to peer assess each other's work in a supportive environment and will accept advice gracefully to progress their learning.
<b>Maths</b>	Children will be challenged to be clear, logical thinkers, able to tackle numeric problems with confidence, correctly and clearly.	Children will develop resilience to face complex problems with courage and use strategies to keep going if things go wrong.	Children will be taught a variety of methods to support problems and will acknowledge that there generally is a correct process to follow in order to succeed.	Children will be appreciate the ability to use learnt methods and processes in their own lives effectively through managing time, money and resources.	By working as a team, children will share resources and skills to tackle and solve problems effectively. They will be understanding when others make mistakes and support friends if they find maths challenging.

	<b>Truth</b>	<b>Perseverance</b>	<b>Respect</b>	<b>Thankfulness</b>	<b>Friendship &amp; Forgiveness</b>
<b>Science</b>	They will learn how to research, to test a hypothesis, and how to validate any opinions through further research. They will learn to formulate their own opinions based on proven facts.	Children will learn how to keep going when developing fair tests and develop resilience if results are not as they predicted.	Children will learn how to care for our world through scientific study, and how to respectfully challenge unsound theories and views that they believe to be incorrect.	Children will learn to look at our natural world with wonder and excitement, finding new and amazing things to be thankful for throughout their whole lives.	Children will learn to work with others in the pursuit of scientific truths and will use their discoveries to improve conditions for all in our world.
<b>Humanities and Arts</b>	Children will find out about our world and our societies through exploring the impact of past events, the impact of the physical world and of cultures.	Children will continue to grow in understanding of others and of themselves. They will use skills from across the whole curriculum to continue to formulate their own philosophy and their own response to our world with courage and conviction.	Pupils will grow in respect as they find out about other societies, past and present, and will grow in understanding of how they can help care for our world.	Children will find joy in expressing themselves through art and music and will be thankful for the legacy of art and music in society.	Children will understand how to articulate their response to a range of human emotions, disasters and triumphs.
<b>Physical Education</b>	Through a programme of engaging and varied physical activities in lessons, clubs and playtimes children will understand the importance of developing healthy minds and bodies.	Children will develop the resilience to keep working at a skill even if they are finding it difficult.	Children will understand that not everyone finds physical activity easy and will aim to support each other and celebrate personal achievements with respect.	Children will be thankful for the opportunities of keeping healthy in mind and body. Our varied programme will help to ensure that every child can find a physical activity to enjoy.	Children will aim to support each other in team sports and in other pursuits. They will enjoy working alongside friends and peers, supporting achievements and tolerating errors.
<b>ICT &amp; DT</b>	Children will use their e-safety knowledge to question the truth and challenge what they see online.	Children will learn how to manage the challenges of the online world with resilience and an understanding of how to tackle problems.	Children will understand how people can be hurt in the online world and will work towards a safer, kinder online community.	Children will be thankful for the opportunities to plan, build, cook create and test things using modern technology.	Children will learn to solve problems independently or as part of a team, using all the tools and technology at their disposal.
<b>Spiritual Development and PHSE</b>	Children will understand who they are, their strengths and development needs and their place in the local and wider community.	Children will persevere when developing their own moral compass.	Children will develop an understanding of individual rights: that all are worthy in God's world and equal in God's eyes.	Children will understand the importance of spending time in reflection, building their own sense of happiness and peace deep in their hearts.	Children will understand the importance of service to their peers, to the community and their friends.