

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Transport has been provided throughout the year to enable children to be involved in festivals and tournaments out of walking distance both within and out of school hours. Children have participated in a range of sporting activities and represented the school thus experiencing participation, competition, success and being part of a team</li> <li>2. All-weather surface: access to an all-weather surface has increased physical activity at playtime and PE.</li> <li>3. Equipment: equipment purchased has ensured children have increased access to the PE curriculum; appropriate equipment available to teach a whole class and ensure children are active for most of the lesson. Children have an increased range of equipment at break times to encourage active play</li> <li>4. Specialist Sports Coaching: teaching in school and after school clubs resulted in children learning new sports and developing the skills required to play a variety of sports. Staff have been upskilled to deliver sports</li> </ol>	<ol style="list-style-type: none"> <li>1. Increase the range of active activities available to children – introduce Forest School</li> <li>2. Increase provision to enable more children to travel to and participate in sports events</li> <li>3. Increase participation in physical exercise at break times – train older children to become Sports Leaders</li> <li>4. Maintain opportunities for physical exercise after school</li> <li>5. Renew and replace PE facilities and equipment</li> <li>6. To enable children to develop road safety for active travel</li> </ol>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £16,590 + £1019 carry forward = £17,609		<b>Date Updated:</b> 16 July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31 %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
To ensure all children have access to high quality facilities and equipment for PE so a greater number of children engage in focussed outdoor activity		Update available play equipment, renew and replace as required		£1400	All children have access to a range of break time play equipment to stimulate greater physical outdoor play
To ensure all children have a safe surface to run around on		Improve the whole school playground facility and repair worn tarmac		£4000	All EYFS, KS1 & KS2 children have a safe environment to improve their PE skills
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4 %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
To increase participation in physical activity of all students during lunch and break times		Provide coaching to train the older children to become Sports Pay Leaders. Sports coach work with the PE leader, children and MDSAs to provide training to develop their expertise in encouraging physical games and activities during breaktimes.		£700	Unfortunately due to Covid this was not implemented – to be carried over to 2020 -21
					carry this out during 2020-21 academic year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Further develop the subject knowledge of KS2 class teacher	High quality sports teacher through Dauntsey's School outreach program develop KS2 teacher's expertise	none	KS 2 teacher developing expertise in teaching PE	teacher delivers enhanced PE sessions building on children's skills
TAs able to support groups of children in Forest school activities	TAs gain Forest School knowledge and experience through supporting FS teacher	Included below	TAs increasing in confident to support children in activities	Continue FS sessions in 2020 - 21
PE leader and MDSAs support children in break time play activities	PE SL and MDSAs involved in Play Leader training	Included above	See above	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36 %
Intent	Implementation		Impact	
For all children to access regular outdoor Forest School sessions in order to promote a love of physical activity, the outdoors and healthy lifestyles.	Children participate in regular forest school sessions across the year.	£2850	Children have improved physical health and also mental health and emotional wellbeing. Pupil voice evidences children's enthusiasm for Forest School sessions	Train support staff to support and lead sessions
Children have road safety and bicycle skills so they can travel actively and safely	year 6 children have access to Bikeability training	£55	All year 6 children achieved their level 1 & 2 Bikeability award	Children are given details of how to access the level 3 training Children able to cycle to school (if they live a suitable distance)
To increase the opportunities for physical exercise after school including opportunities which may not be available in PE lessons	Provide a range of subsidised after school clubs offered for all pupils	£3459	Children participated in and enjoyed a range of alternative sports	Continue to offer a range of enhanced sports

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30 %
Intent	Implementation		Impact	
Increase children's skills and knowledge of competitive sports	Employ sports coaches to bring specialist knowledge and expertise to develop children's skills	£1700	Children confident and successful in taking part in available tournaments including Dauntsey's Hockey Festival	Continue to employ high quality coaches in all sports.
The maximum number of children can celebrate the progress they have made in sports and PE	Provide transport to sports events	£3000	Unfortunately many events were cancelled in the autumn due to bad weather and this year due to Covid	Hope to be able to participate in many more sports events this year and extend to include more Devizes area events and with Appleford School
Children have access to as many sports fixtures as possible	Subscribe to Lavington school's PE offer	£500		

Signed off by	
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