



5 January 2021

Dear Parents/Carers

In this lockdown, the government have outlined their expectations for remote teaching and study. They have made it very clear that education during this time is **not optional**, and that all children are expected to complete the daily tasks set by the teacher, whether working at home or in school. The standard of work completed at home is expected to be in line with that expected in school. Government guidelines specify that primary aged children are expected to be working for a minimum of three hours a day.

We have responded to feedback from parents during the previous lockdown. Whilst the provision will be similar to last time, we have made some changes which hopefully will provide a more structured routine with increased interaction with staff and work is less worksheet based.

Children will need to have their books to work in which will be available for you to collect from school (in Kestrel classroom) from tomorrow between 9-12pm, along with pencil cases. We will be sending home literacy, science and topic books (RE is to be written these). If your child needs a reading book, you will also be able to collect this during this time.

### Daily learning

Each day will begin with a Google Meet. This is a secure video conferencing tool, similar to Zoom but accessed via Google Classroom. Once your child has logged in to Google Classroom, on the 'Classwork' page they will see a 'meet' icon at the top of the page. At the scheduled time, if your child clicks this link and joins the meeting, this should log them on. Please bear with us as we expect there may be some initial teething problems!

In this meeting, the teacher will register the pupils and explain the day's home learning tasks, answering any questions the children may have. **All children are expected to attend** and attendance will be recorded.

Times:

Kestrels – 9.00am

Choughs and Skylarks – 9.30am



All children will access the same learning through Google Classroom, whether at home or in school. The curriculum covered this term will follow our rolling programme as planned.

Following the Google Meet, each day will start with an hours Maths lesson, followed by a break, before an hours Literacy lesson – this could be a reading, writing or grammar task. After lunch, there will be an hour's foundation subject.

Lessons will come mainly from the Oak National Academy, as recommended by the Department for Education. These are recorded lessons with independent tasks which do not usually require printing resources; children should use their workbooks to record their writing. Most Maths lessons (from White Rose or The Oak) will require a worksheet to be printed. Tasks will also be set on Ed Shed and Collective worship links will also be given at various times during the week. Children should continue reading their reading books as usual and continuing to practice times tables.

In a change to the previous lockdown, this time we will be uploading work on a daily basis. This is to encourage children to complete the tasks for specific days to a high standard. Work will be uploaded at around 2pm for the following day.

### Submitting work

Please take a photo of any work completed in books or on sheets for each lesson during the day and upload to Google Classroom, marking the work as 'done.' Answers will be provided either by Google Classroom or by completing the lesson on Oak National Academy. Children in Key Stage 2 are familiar with marking their work independently. If a child completes a quiz, they should let their teacher know their score.

### Teacher feedback and communication

Feedback for work will be given through Google Classroom. However, if you have any queries, please email the teacher via their school email address.

Government expectations are that teacher's feedback to pupils at least weekly. We will however aim to provide feedback more frequently than this. Staff will be on site in school on a rota basis; on the days that your child's teacher is in school they may not be able to get back to you as quickly as when they are working from home. We will endeavour to answer specific questions within 24 hours.

### Children working in school

Children of critical workers will be following the work in school as set above. They will be in a mixed year group, supervised by a teacher and a TA on rotation.

Children who are in school part time will be expected to follow the work at home on the days they are not in school.

Pick up times for these children will remain staggered to reduce congestion at the gate. If you have children in two different classes, please collect at the later time.

## Pupil engagement

All pupils are expected to attend the daily Google Meet and engage fully with the work set. It is a requirement that the work is completed, submitted and marked as done on Google Classroom each day. We will be monitoring the work completed on a daily basis and will be following up children who do not complete the work. We do expect parents to support their children in working to a routine and ensuring work is completed to an appropriate standard.

These are difficult times and we do appreciate there are challenges when supporting your children with home learning; please keep in touch and let us know if there are any problems so we can help. There are further measures we can put in place and we will do everything we can to support you and your children if necessary.

With best wishes

*Lisa Meredith*

Head Teacher