

Personal, Social and Emotional Development

- New Beginnings
- See ourselves as valuable individuals.
- Being me in my world
- Class Rule Rules and Routines
- Supporting children to build relationships
- Sharing and playing together

Expressive Arts and Design

- Join in with songs
- Beginning to mix colours
- Join in with role play games and use resources available for props
- Build models using construction equipment.
- Self-portraits
- Junk modelling
- Exploring sounds and how they can be changed, tapping out simple rhythms.

Physical Development

- Threading, cutting, weaving, playdough
- Draw lines and large circles using gross motor movements
- Hold pencil/paint brush beyond whole hand grasp
- Beginning to form a Pencil Grip
- Cooperation games i.e. parachute games.
- Different ways of moving
- Beginning to change for PE

Literacy

- Joining in with rhymes and showing an interest in stories with repeated refrains.
- Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom
- Sequencing familiar stories through the use of pictures to tell the story.
- Recognising initial sounds.
- Name writing activities.
- Engage in extended conversations about stories, learning new vocabulary.
- Beginning Phase 2 Phonics.
- Using the Message Centre to form symbols and beginning to form letters.

All About Me!

Skylark Class Reception Curriculum Map – Term 1

Communication and Language

- Children talking about experiences that are familiar to them
- What are your passions / goals / dreams?
- Rhyming and alliteration
- Sharing facts about ourselves and asking new friends questions about themselves.
- Helicopter stories
- Learning new talk routines through the day. For example, arriving in school: “Good morning, how are you?”

Understanding the World

- Identifying our family and talking about what we do with our families.
- Name and describe people who are familiar to us.
- Read fictional stories about families and start to tell the difference between real and fiction.
- Talk about members of our immediate family and community.
- Navigating around our classroom and outdoor areas and taking part in treasure hunts.
 - Discussing different occupations.

Maths

- Recognise some numerals of personal significance.
- Recognise and understand the concept of the numbers one, two, three, four and five.
- To count objects by saying one number name for each item.
- To begin to use the language of one more and one less.