

### Personal, Social and Emotional Development

Getting on and falling out – how can we solve a problem?

Labelling and explaining our emotions

Continuing to build constructive and respectful relationships.

### Communication and Language:

Tell me a story - retelling stories

Story language

Listening and responding to stories

Following instructions

Takes part in discussion

Understand how to listen carefully and why listening is important.

Using new vocabulary in context throughout the day.

### Expressive Arts and Design:

Use different textures and materials to make houses

Listen to music and making our own dances in response.

Creating firework pictures, Christmas decorations and Christmas cards

Using story maps, props, puppets & story bags to retell, invent and adapt stories.

Nativity Play

### Physical Development:

**Fine motor** - Develop muscle tone to put pencil pressure on paper  
Using tools to effect changes to materials. Beginning to form letters using the correct formation.

**Gross motor:** Ball skills- throwing and catching. Crates play-climbing and building dens. Skipping ropes in outside area. Using the two-wheeled balance bikes safely.

## Being Me in My World

### Skylark Class EYFS – Term 2 Curriculum Map

**Christian Value:** Respect

**British Value:** Tolerance

**Spirituality Big Question:** If Jesus came to spend the day with you, what would you choose to do with Him?

### Understanding the World:

Capture the life of school and create a time capsule.

Identify where in the world or country family members live and talk about jobs and interests

Life cycles using accurate vocabulary

Planned opportunities for investigative science

### Literacy:

Retell stories related to events through role play and using images or story maps.

Orally retelling new stories.

Sequencing stories using language of beginning, middle and end.

Phase 2 and 3 phonics, beginning to learn vowel digraphs.

Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.

Segmenting CVC wrds for spelling, knowing that words are constructed from phonemes and phonemes are represented by graphemes.

Construct simple sentences with adult scribing.

Enjoys an increasing range of fiction and non-fiction books, including Mimi Grae's Traction Man and others on Pin

### Maths:

Counting to 10

Deep understanding of composition of numbers 1-5

1:1 correspondence

Recognise and subitising dot patterns, knowing the amount does not change if they are moved around

One more and one less