



St Thomas à Becket C of E (Aided) Primary School

With faith and nurture we flourish

School Development Plan for parents

From the Ofsted report

Quality of Education

- School wide continued professional development focus on Quality First Teaching.
- School wide continued professional development on oracy and stem sentences in maths.
- Engage with the Local Education Authority Year of Reading project and associated accreditation.
- Working with the Mobius Maths Hub on their "Ready for Mastery" program.
- Engage with all stakeholders with a review of the **intent of the St Thomas a Becket Curriculum**
- **Ensure the whole curriculum is carefully sequenced and planned.**
- Ensure knowledge organisers are being produced and used effectively.
- Review the Marking Policy.
- Consolidate 3x a year assessment system to track and analyse progress after 2 interrupted years.
- Enrich the curriculum with wider experiences such as visitors or trips.
- **Engage with the Ramsbury English Hub in selecting a new Systematic Synthetic Phonics (SSP) program and associated continued professional development.**
- **Purchase new books to match the new SSP (at least matched funded from Ramsbury Hub) to support children's phonics knowledge and early reading progress.**

Behaviours and Attitudes

- Review the Behaviour Policy, reward and sanction systems and lunchtime provision.
- Increase attendance to be greater than national average (non-Covid related).
- Improve school-wide presentation of pupils' work.

Personal Development

- Review implementation of SCARF/RSHE curriculum.
- Develop an "Activity Passport" for children.
- Reinstate School Council and Head Boy/Girl.
- Embed the 6 core values through the school: values day, Collective Worship, certificates, mural on the playground.

Leadership and Management

- Restructure the curriculum leadership, focussing on capacity around curriculum development and sustainability.
- Promote the school to increase the number of children on roll.
- Continue to develop school wide understanding and systems to assess impact of our curriculum.
- Improve density of safeguarding leadership.
- Support all staff well-being by ensuring appropriate continued professional development is facilitated and workload is managed where possible.
- **Develop systematic program of monitoring, evaluation and review by governors to enable governors to hold leaders to account.**
- Special Educational Needs and Disabilities Coordinator has an increased capacity.

Early Years Foundation Stage

- Introduce and embed new Early Years Foundation Phase framework and baseline assessment
- Work with a Consultant Headteacher to review and advise on the Early Years continuous provision
- **Engage with the Ramsbury English Hub in selecting a new Systematic Synthetic Phonics program and associated continued professional development.**
- Introduce Tapestry to collaborate with parents, supporting children's development.