

Personal, Social and Emotional Development

Learning about qualities and differences
Celebrating differences
Identifying and moderate their own feelings socially and emotionally.
Thinking of how others might feel in particular scenarios

Communication and Language:

Asking how and why questions...
Retell a story with story language
Story invention – talk it!
Ask questions to find out more and to check they understand what has been said to them.
Listen to and talk about stories to build familiarity and understanding.
Learn rhymes, poems and songs.

Understanding the World:

Jobs in the community
Talk about habitats and what animals like/need using accurate vocabulary
Planned opportunities for investigative science

Physical Development:

Fine motor - Threading, cutting, weaving, playdough. Beginning to form letters correctly. Handling tools, objects, construction and malleable materials with increasing control. Cutting with scissors.
Gross motor: Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking. Dancing and moving in time to music. Daily mile and climbing frame to develop core strength.

A Toy Story!

Skylark Class EYFS – Term 3 Curriculum Map

Christian Value: Truth

British Value: Rule of Law

Spirituality Big Question: What do you think Jesus thinks about you and why?

Expressive Arts and Design:

Chinese New Year
Designing homes for hibernating animals.
Selecting the tools and techniques we need to assemble materials that we are using
Different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.

Literacy

Phase 3 Phonics – vowel digraphs

Reading and spelling CVC words using a wider range of letters, short vowels, some digraphs and double letters.

Making up stories with ourselves as the main character.

Recording stories through picture drawing.

Reading simple phrases and sentences made up of words with known letter–sound correspondences

Writing some of the tricky words such as I, me, my, like, to, the.

Writing CVC words,

Guided writing based around developing short sentences in a meaningful context.

Maths:

Knowing that numbers are made up of other numbers (part-part whole).

Knowing number bonds to 10, 5, 4 and 3.