

### History

As Historians this term, we will identify what our toys are like today and discuss our favourite toys. We will consider how toys change as we get older and think about the chronology of our own lives in terms of toys! Using our comparison skills, we will look at old and new toys and place them on a timeline. By the end of this unit, we will know some examples of toys our grandparents would have played with as children.

### Maths:

- Place value to 100 (Y1)
- Multiplication and division (Y2)
- Fractions (Y2)
- Revising and learning Key Instant Recall Facts – number bonds to 10 (Y1) and the five times table (Y2).

### Science:

As Scientists in Term 2, we will be learning all about materials. The children will learn to identify materials and sort them into categories depending on their properties. We will learn to use new vocabulary such as 'waterproof' and 'absorbent' in context when discussing materials. We will consider why certain materials are used for particular purposes and identify which materials would not be suitable to do a certain job!

### RE:

We will be exploring the key question 'what makes people special?' We will discuss who our special people are and what exactly makes them special. We will listen to stories from the Bible about some special people, before considering why Jesus is a special person for Christians.

## A Toy Story!

*How are the toys we play with different from those our grandparents played with?*

Skylark Class Year 1/2 – Term 3 Curriculum Map

**Christian Value:** Truth

**British Value:** Rule of Law

**Spirituality Big Question:** What do you think Jesus thinks about you and why?

### PE:

Dance  
Fundamental Skills

### PSHE:

Keeping Myself Safe

### Computing:

We will continue to learn how to stay safe online, with a particular focus on how to keep our personal information private.

### English:

- Our Talk for Writing text this term will be the traditional tale The Three Little Pigs. We will use devices such as expanded noun phrases and time adverbials to tell the story, before adapting it to our own animals. Our non-fiction writing unit will see us writing instructions for the Fourth Little Pig to help him build a safe house!
- We will continue to explore word classes in SPAG, as well as considering how to use apostrophes for possession and contraction.
- We will enjoy daily whole class reading sessions focusing on the skills of VIPERS - vocabulary, inference, prediction, explanation, retrieval and sequencing.
- Our Class Read will be Sylvia Bishop's The Bookshop Girl.

### Music:

Excitingly, we will be beginning to learn how to play the ukulele! We will do this by strumming in time to familiar songs.

### DT:

We will design, make and evaluate a moving vehicle to act as a toy for a toddler.