

Geography

As Geographers this term, we will begin the term by learning to define continents and oceans and locating these on a world map. In a link to our Science learning, we will learn about equatorial, polar and desert climates, adding these to our world maps and considering what it would be like to live in these climates.

Maths:

- Adding and subtraction strategies (Y1)
- Length, mass and capacity (Y1)
- Fractions (Y2)
- Shape (Y2)
- Time (Y2)

Science:

As Scientists in Term 4, we will be learning all about the weather and climate. We will become weather reporters, using scientific vocabulary and symbols to discuss and make predictions about the weather. We will identify the characteristics of the four seasons and learn how shadows occur. We will learn how wind speed, rainfall and temperature are measured and create our own equipment to measure and record these for ourselves.

RE:

Our focus religion will be Judaism this term, and we will be exploring the key question 'Why is learning to do good deeds so important to Jewish people?' We will learn about the concepts of Mitzvot and tzedakah.

Continents and Oceans

Why is Africa hotter than Antarctica?

Skylark Class Year 1/2 – Term 4 Curriculum Map

Christian Value: Forgiveness

British Value: Individual Liberty

Spirituality Big Question: What is your favourite way to worship God?

PE:

Gymnastics
Attacking and defending
Forest School

PSHE:

Rights and Responsibilities

Computing:

We will be learning some new digital literacy skills this term, focusing on word processing. We will explore the keyboard on a laptop and learn how to add and remove text. We will identify the functions of a toolbar and begin to make changes to word-processed text.

English:

- Our Talk for Writing text this term will be 'The First Hippo on the Moon.' As always, we will learn the story through the use of drama and sequencing activities. We will be learning how to use adjectives and similes to write an engaging description of the character Sheila the Hippo, before applying these skills to our own invented character. We will then plan and write a narrative featuring our very own character.
- We will finish the term by performing and analysing poems, including shape, acrostic and repeating pattern poems. We will then have a go at writing our own poetry in these three genres, before creating a poem in our own style.

Music:

Excitingly, we will be beginning to learn how to play the ukulele! We will do this by strumming in time to familiar songs.

Art:

We will learn about and imitate the artistic styles of 'magical realism' and 'surrealism' using printing.