

## Communication and Language Milestones

Milestone 1 (end of Autumn 1)	Milestone 2 (end of Spring 1)	Milestone 3 (end of year)
<ul style="list-style-type: none"> <li>• Enjoys listening to stories</li> <li>• Can use sentences of around 4-6 words</li> <li>• Talks to themselves whilst playing, using language to think</li> <li>• Speaks differently in different contexts, apparent in imaginative play</li> <li>• Can describe what is happening, express ideas and start conversations</li> <li>• Communication is developing but may have problems with irregular tenses and plurals</li> <li>• May have problems pronouncing the phonemes r, j, th, w, ch and sh</li> <li>• Generally uses pronouns correctly</li> <li>• Asks questions</li> <li>• Enjoys rhymes and songs</li> </ul>	<ul style="list-style-type: none"> <li>• Understands the importance of listening</li> <li>• Has an extensive vocabulary</li> <li>• Sometimes joins longer sentences with because (cause and effect)</li> <li>• Retells stories and sequences events</li> <li>• Often gives a running commentary during play</li> <li>• Sometimes blurs boundaries between fact and fiction</li> <li>• Speech is generally fully intelligible but there may be some errors in pronunciation</li> <li>• Enjoys non-fiction books, especially in an area of interest</li> <li>• Asks a large number of questions</li> <li>• Uses language for a variety of purposes; to share, take turns, compare, predict and explain</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a wide range of vocabulary appropriately, including Tier 2 and 3.</li> <li>• In general, structures sentences correctly (grammar is sometimes incorrect)</li> <li>• Picks up and uses language from TV shows and books.</li> <li>• Questions are usually precise.</li> <li>• Offers opinions.</li> <li>• Is still learning about the more subtle uses of language e.g. metaphor and irony.</li> </ul>