



# EYFS Expressive Arts and Design Curriculum Journey

**ENTRY TO EYFS**

Learn about an artist and begin to make their own art

Listen to and begin to describe sounds.

Move like a chosen animal.

Represent familiar scenarios in play.

**MILESTONE 1**

Act out jobs and experiences which may not be familiar.

Identify music from different cultures. Make own music and perform on stage.

Use inspiration to make artwork—nature and other artists.

Dance in different genres and make simple comparisons.

**MILESTONE 2**

Make own music inspired by a stimuli e.g. a story.

Comment on, compare and contrast artwork.

Use conflict resolution strategies to ensure play is fair.

Make up their own dances to songs.

**MILESTONE 3  
END OF EYFS**

**KS1**

	Visual Arts
	Music
	Dancing
	Pretend play