

## EYFS Literacy Milestones

	Milestone 1 (end of Term 1)	Milestone 2 (end of Spring 1)	Milestone 3 (end of year)
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Looks at and shows an interest in books</li> <li>• Understands how books should be handled</li> <li>• Names some objects in a book</li> <li>• Talks about characters in a book</li> <li>• Is able to fill in gaps in familiar books</li> <li>• Listens to stories</li> <li>• Asks adults to read or write with them</li> <li>• Begins to pay attention to specific print such as the first letter of their names</li> <li>• Says the sounds for some individual letters—ELS Phase 2</li> <li>• Recognises most initial sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoys listening to and joining in with stories</li> <li>• Uses language from stories</li> <li>• Understands that print carries a message</li> <li>• Understand that print is read from left to right and top to bottom</li> <li>• Participates in rhyming games</li> <li>• Can count or clap syllables</li> <li>• Says the sounds for all individual letters (ELS Phase 2) and many digraphs (ELS Phase 3)</li> <li>• Can blend and segment most CVC words and some longer words—ELS Phase 3</li> </ul>	<ul style="list-style-type: none"> <li>• Reads simple phrases and sentences</li> <li>• Enjoys a range of books</li> <li>• Knows that information can be retrieved from books</li> <li>• Retells simple stories</li> <li>• Can describe settings, events and characters in some detail</li> <li>• Uses vocabulary they have heard in books</li> <li>• Says the sounds for all Phase 3 digraphs and some Phase 5 digraphs</li> <li>• Reads many high frequency words</li> <li>• Can blend and segment longer words—ELS Phase 4 +</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Enjoys mark making on different surfaces e.g. paper, screens, in sand and with shaving foam</li> <li>• Can distinguish between the different marks they make</li> <li>• Draws wavy lines across the page that look like lines of text from a book</li> <li>• Is beginning to make some letter like forms</li> <li>• Makes marks on their pictures to represent their name</li> </ul>	<ul style="list-style-type: none"> <li>• Scribbles with a purpose (trying to write or draw something)</li> <li>• Produces letter like forms which resemble writing</li> <li>• Writes their name</li> <li>• May try different types of writing e.g. a list or a greeting card</li> <li>• May start to draw pictures and label them using letters</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoys writing for a variety of purposes</li> <li>• Holds pencil correctly and is forming most letters with accuracy</li> <li>• Knows the sounds letters make and is beginning to spell words based on how they sound</li> <li>• Labels pictures with captions</li> <li>• Beginning to write simple sentences which can be read by others with correct grammar</li> </ul>