

RE Milestones

Attainment Target 1 Learning about religion and belief	Milestone 1	Milestone 2	Milestone 3
Beliefs, teachings and sources	I can tell a faith story and say why it might be important to a believer.	I can describe what believers might learn from a religious story about God or living.	I can explain some key beliefs / teachings of a religious group, linking these to texts and saying what they tell believers about God or how to live their lives.
Practices and ways of life	I can talk about something religious people do together as part of their worship in a religious building.	I can describe some things religious people do as part of their faith that are the same and some that are different.	I can use a wide religious vocabulary to compare the practices and ways of life in different faiths or denominations.
Forms of expression	I can say what a religious symbol stands for, or what some art, music or words are about for a believer.	I can describe some different ways people show their beliefs using religious words, art or symbols.	I can express religious beliefs, ideas or feelings in the kind of style used by believers and explain what I am trying to convey.

RE Milestones

Attainment Target 2 Learning from religion and belief	Milestone 1	Milestone 2	Milestone 3
Identity and belonging	I can ask respectfully about what happens in groups my friends or others belong to, including a faith group.	I can compare some things that influence me with those that influence other people, including religious believers.	I can ask about the diverse groups people belong to in society, as a result of heritage, choices or beliefs, and the challenges of a particular religious identity.
Meaning, purpose and truth	I can talk about the meaning in a story, including a religious story, and about any questions it raises.	I can ask important questions about life and compare ideas with those of other people, including people of faith.	I can compare my own ideas about the meaning and purpose of life, or about what is true, with those of others including those of a religious believer.
Values and commitments	I can talk about what is important to others, including religious believers, and ask respectfully about why.	I can link things that I, and others, value, with the way we choose to think and behave.	I can discuss some of the benefits and problems of holding strong values and commitments, including those of a religious or non-religious nature.