

## EYFS Understanding the World Milestones

	Milestone 1 (end of Autumn 1)	Milestone 2 (end of Spring 1)	Milestone 3 (end of year)
<b>History</b>	<ul style="list-style-type: none"> <li>• Puts photographs of themselves as a baby and onwards in the correct order.</li> <li>• Acts out familiar routines from their family and culture.</li> <li>• Can distinguish between old and new toys.</li> </ul>	<ul style="list-style-type: none"> <li>• Organises images from a story into a plausible chronological order.</li> <li>• Knows that children grow and change with the passing of time.</li> <li>• Joins in and talks about family customs and routines.</li> <li>• Talks about significant events from their own experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Sequences and retells stories.</li> <li>• Talks about past and present events in their own life and that of family members.</li> <li>• Identifies some similarities and differences between things now and in the past.</li> <li>• Explores artefacts and uses them in play.</li> <li>• Uses vocabulary to express the passing of time.</li> <li>• Knows that they and the world around them changes with the passage of time.</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Talks about the location of familiar places.</li> <li>• Knows there are different countries in the world and is able to talk about them through experience or from what they have seen in books or films.</li> <li>• Can follow a simple map e.g by placing objects on a table in the correct position shown on a map.</li> <li>• Can talk about prominent geographical features in the local area.</li> </ul>	<ul style="list-style-type: none"> <li>• Gives detail about where they live e.g. city, town or village name.</li> <li>• Uses some geographical vocabulary to describe their local environment.</li> <li>• Can talk about some places of local interest</li> <li>• Can interpret a simple map of the classroom</li> <li>• Is able to talk about some similarities and differences in countries around the world</li> </ul>	<ul style="list-style-type: none"> <li>• Can interpret an ariel view of the school setting, commenting on what they can see</li> <li>• Points out landmarks while on a walk in their local area</li> <li>• Can draw a simple map of the classroom, indicating different interest areas</li> <li>• Uses some specific geographical vocabulary to describe locations</li> <li>• Is able to see where their country is on a world map</li> </ul>
<b>Ecology</b>	<ul style="list-style-type: none"> <li>• Is curious about things in nature</li> <li>• Is beginning to appreciate being in nature</li> <li>• Enjoys being outside</li> <li>• Is beginning to understand that we need to take care of things</li> </ul>	<ul style="list-style-type: none"> <li>• Looks closely at things in nature, e.g. animals and plants, and talks about what they have seen</li> <li>• Can talk about how being outside makes them feel</li> <li>• Knows that plants and animals need water and animals need food</li> <li>• Knows we need to take care of materials e.g. putting things away properly</li> </ul>	<ul style="list-style-type: none"> <li>• Shows a basic understanding of how they might have an impact on the environment</li> <li>• Shows concern for living things e.g. is careful not to damage plants</li> <li>• Knows that being outside can make them feel better if they are anxious or upset</li> <li>• Knows that plants and animals need to be looked after to survive</li> <li>• Takes responsibility for materials, putting them away.</li> </ul>

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	Milestone 1 (end of Autumn 1)	Milestone 2 (end of Spring 1)	Milestone 3 (end of year)
<b>Design and Technology</b>	<ul style="list-style-type: none"> <li>• Explores the feel of a range of everyday objects.</li> <li>• Develops knowledge about design through play with objects.</li> <li>• Can talk about what they are going to make.</li> <li>• Manipulates basic tools.</li> <li>• Uses trial and error to develop understanding.</li> <li>• Reflects on a product, saying what they like.</li> </ul>	<ul style="list-style-type: none"> <li>• Explores a range of everyday objects and can talk about similarities and differences between them.</li> <li>• Draws what they are going to make.</li> <li>• Chooses appropriate tools.</li> <li>• Explains what they are happy with in a product and how they will tweak the design to improve it.</li> </ul>	<ul style="list-style-type: none"> <li>• Makes judgements about properties of different materials and their suitability for construction.</li> <li>• Tests out the properties of materials.</li> <li>• Draws what they are going to make and explains designs.</li> <li>• Experiments with designs and materials.</li> <li>• Uses tools safely.</li> <li>• Describes how a product is made up of many different parts.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Is interested to explore familiar and new experiences in nature e.g. looking at plants, animals, puddles, mud</li> <li>• Talks about what they see</li> <li>• Describes, in simple terms, life cycles of plants and animals</li> <li>• Explores forces</li> <li>• Can identify differences between some materials</li> </ul>	<ul style="list-style-type: none"> <li>• Explores the natural world using the five senses</li> <li>• Describes the impact of weather and seasons on their daily life</li> <li>• Names and describes familiar plants and animals</li> <li>• Investigates forces, light and vibrations</li> <li>• Is beginning to talk about why things happen</li> <li>• Predicts what might happen and explains why</li> </ul>	<ul style="list-style-type: none"> <li>• Looks closely at similarities and differences in nature</li> <li>• Participates in guided investigations and makes observations</li> <li>• Asks and responds to questions about familiar objects. Talks about observable changes.</li> <li>• Understands that objects move in different ways depending on size and weight.</li> <li>• Asks questions such as 'what would happen if?'</li> </ul>