

### History

As Historians this term, we will identify the main events and countries involved in the Space Race of the 1960s. We will consider the main events of the Moon Landings and consider the significance of the Landings and the legacy left from them.

### Maths:

- Multiplication and Division (Y1)
- Place Value to 100 (Y1)
- Fractions (Y1)
- Length and Measurement (Y2)
- Addition and Subtraction recap (Y2)

### Science:

As Scientists in Term 5, we will be learning all about animals and their habitats. We will learn what habitats and microhabitats are, and identify the characteristics which lead animals to thrive in these environments. We will consider how animals adapt to the environments they live in, considering our prior Science and Geography learning on climate from Term 4.

### RE:

Through our focus religion of Christianity, we will explore the concept of Pentecost. We will consider what it means to be alone or lonely, enquire into the disciples' feelings of loss in the story of Jesus' ascension, explore the coming of the Holy Spirit and identify how Christians celebrate God's presence. We will complete our unit by identifying the 'Fruit of the Spirit' in Christian living.

## The Moon Landings

*What is the legacy of the first Moon landing?*

Skylark Class Year 1/2 – Term 5 Curriculum Map

**Christian Value:** Thankfulness

**British Value:** Mutual Respect

**Spirituality Big Question:** What is something you can do to share the love of Jesus with someone?

### PE:

Tennis  
Athletics

### PSHE:

Being My Best (Growth  
Mindset)

### Music:

As Musicians this term, we will be furthering our understanding of music and using technical vocabulary to describe the songs we hear. We will listen with concentration and understanding to a range of high-quality live and recorded music.

### English:

- Our Talk for writing text this term will be the journey story *The Way Back Home*. We will retell and sequence the story before inventing our own journey stories. Our non-fiction writing unit will see us writing a recount of our trip to the park in Week 5.
- Our SPAG focus will be on spelling rules.
- We will enjoy daily whole class reading sessions focusing on the skills of VIPERS - vocabulary, inference, prediction, explanation, retrieval and sequencing.
- Our Class Read will be *Superdad's Day Off* by Phil Earle.

### DT:

We will design, make and evaluate fabric bunting for the Queen's Jubilee. This will involve learning different methods of joining fabric.