

### Geography

As Geographers this term, we will compare our local city Salisbury to the Australian coastal city Sydney. We will use satellite maps to locate coastal areas of the UK, before identifying and comparing the human and physical features and processes of these areas. We will put all of our learning into practice in the final week of term with a visit to Bournemouth!

### Maths:

- Money (Y1)
- Time (Y1)
- Learning our 2, 5 and 10 times tables off by heart (recalling facts within 6 seconds) – Y2.
- NCETM Ready to Progress

### Science:

As Scientists in Term 4, we will be studying the biology of plants. We will identify a range of common plants and trees before learning how to distinguish between deciduous and evergreen trees. We will make observations of growing plants and learn scientific terms for the various parts of common plants.

### RE:

Our focus religion will be Judaism this term, and we will be exploring the key question 'Why do Jewish families say so many prayers and blessings?' We will continue to learn about the concept of Tefillah which we began learning about in Term 4.

## Coasts

*What are the human and physical features of coastal areas?*

*Skylark Class Year 1/2 – Term 6 Curriculum Map*

**Christian Value:** Perseverance

**British Value:** Tolerance

**Spirituality Big Question:** If you could ask Jesus any question, what would it be?

### PE:

Athletics (Sports Day practise)  
Forest School

### PSHE:

Growing and Changing

### Computing:

We will be using Scratch to give us an introduction into the world of programming. We will identify and compare tools used for programming and learn how to add a sprite into our workspace.

### English:

- Our Talk for Writing text this term will be 'The Papaya that Spoke.' Once we have mastered the plot of this story from another culture, we will write our own stories about peculiar items which have voices! We will then research, plan and write a story based in a different culture to our own.
- Our Non-fiction genre this term will be informal letters. We will write a letter to you, our families, from the seaside before writing another one from a location of our choice.
- Our writing will include spelling focuses, such as the prefix 'un.'
- We will continue to engage in whole class reading sessions to develop our comprehension skills, alongside group reads to further develop fluency, prosody and automaticity with our reading.

### Music:

. Charanga – Hey You! Rap.

### Art:

We will use expressive and imaginative mark making to create magic spells!