

St Thomas a Becket EYFS Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
						
Christian Value	Friendship	Respect	Truth	Forgiveness	Thankfulness	Perseverance
Spirituality	If you could travel back to Bible times, what story would you want to see?	If Jesus came to spend the day with you, what would you choose to do with Him?	What do you think Jesus thinks about you and why?	What is your favourite way to worship God?	What is something you can do to share the love of Jesus with someone?	If you could ask Jesus any questions, what would it be?
British Value	Democracy	Mutual respect	Rule of Law	Individual liberty	Tolerance of those with different faiths and beliefs	Tolerance of those with different faiths and beliefs
Entitlements	Open classroom—bringing our families to see our classroom	Dentist visit	Recycling centre visit	Visit a place of worship from another faith	Trip to the zoo to spot habitats	Listen to a live music performance Walk around Tilshead to look at landmarks
English	Phase 2 phonics Mark making Holding a pencil using the tripod grip	Phase 3 phonics Beginning to write single letters with correct formation	Phase 3 phonics Writing for a purpose around the classroom Retelling stories	Phase 3 phonics Using correct letter formation to write words which can be read by others	Phase 4 phonics Saying sentences aloud in preparation for writing Using Phase 2 and 3 sounds to spell words	Phase 5 phonics Writing sentences which can be read by others with correct letter formation and phonetically plausible spelling
Maths	<p align="center"><u>Just Like Me!</u> Matching, sorting and comparing Comparing size, mass and capacity Exploring pattern</p> <p align="center"><u>It's Me, 1 2 3</u> Representing and comparing 1, 2 and 3 Composition of 1, 3 and 3 Circles, Triangles and Positional Language</p> <p align="center"><u>Light and Dark</u> Representing numbers to 5 One more, one less Shapes with four sides Time</p>		<p align="center"><u>Alive in 5!</u> Introducing zero Composition of numbers to 5 Comparing mass and capacity (2)</p> <p align="center"><u>Growing 6, 7, 8</u> Composition of 6, 7 and 8 Combining two amounts Making pairs Length, Height and Time</p> <p align="center"><u>Building 9 and 10</u> Counting to 10 Comparing numbers to 10 Bonds to 10 3D shapes and patterns</p>		<p align="center"><u>To 20 and beyond!</u> Building numbers and identifying patterns beyond 10 Spatial reasoning—match, rotate and manipulate</p> <p align="center"><u>First, then, now</u> Adding more and taking away Spatial reasoning—compose and decompose</p> <p align="center"><u>Find my pattern</u> Doubling, sharing and grouping Odd and even Spatial reasoning—visualise and build</p> <p align="center"><u>On the move</u> Deepening understanding of patterns and relationships Spatial reasoning—mapping</p>	
Communication and Language	How can I talk about my new classroom? How can I use my voice to talk about myself?	How can I collaborate with my friends? How can I listen for signals and instructions?	How can I tell a story to a friend? How can I retell a story using actions?	How can I make up my own stories? How can I use new words in context?	How can I discuss the structure of the day? How can I explain my choices during play?	How can I ask questions? How can I talk about the past and present?
Understanding the World	What can I create using construction materials? <i>Iggy Peck, Architect</i> How can I join materials together? <i>The Little Engine that Could</i>	What does it mean to grow? <i>The Growing Story</i> How can we keep our teeth healthy? <i>Alan's Big Scary Teeth</i> What is a hypothesis? <i>Mr Gumpy's Outing</i>	What does it mean to make a prediction? Why do animals use camouflage? <i>Masters of Disguise</i> How do we know if toys are old or new?	Which festivals do the different religions celebrate? Where in the world would I like to visit? How can I care for my environment? <i>Greta and the Giants</i>	What does it mean to create a timeline? What is a habitat? Where do shadows come from? <i>Moonbar's Shadow</i>	How do maps work? What do plants need to grow? <i>The Tiny Seed</i> What landmarks can we find in our local area?
Physical Development	How can I move like different animals? How can I use tools to dig?	How can I move in different ways? How can I manipulate small objects?	How do different items help us move in different ways? How can I show perseverance with my fine motor skills?	How can I balance on different parts of my body? How can I adapt my movements?	How can I challenge myself with an obstacle course? How can I join small objects together?	Why is it important to warm up before exercise? How can I move parts of my body at the same time?
Personal, Social and Emotional Development	How can I describe my feelings? <i>The Colour Monster</i> How can we make our classroom a great place to be? <i>The Kindness Quilt</i>	How can we demonstrate our Christian values? How can I describe my family and friends? <i>The Family Book</i>	How do emotions feel inside my body? <i>My Body Sends a Signal</i> Why is it good to recycle? <i>Miss Fox's Class Go Green</i>	How can we keep ourselves healthy? How can we deal with conflict? <i>Hedgehog Bakes a Cake</i>	Why is it important to work as a team? How can I make myself feel happy?	How can we work towards achieving a goal? Why is it important to look after our environment?
Expressive Arts and Design	How can I use materials to create? <i>The Noisy Paintbox (Kadinsky)</i>	How can I be inspired by nature around us? <i>George's Eyes (O'Keefe)</i>	How can I use technical vocabulary to describe art and music?	How can I create a sculpture? <i>Meet Barbara Hepworth</i>	How do stories inspire the arts? <i>The Gruffalo</i>	How do the arts influence our feelings? <i>How Do you Dance?</i>